



SC Annual School
Report Card
Summary

McCants Middle School, An International Baccalaureate
ANDERSON 5
Grades: 6-8 Enrollment: 652
Principal: Jacky R. Stamps
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

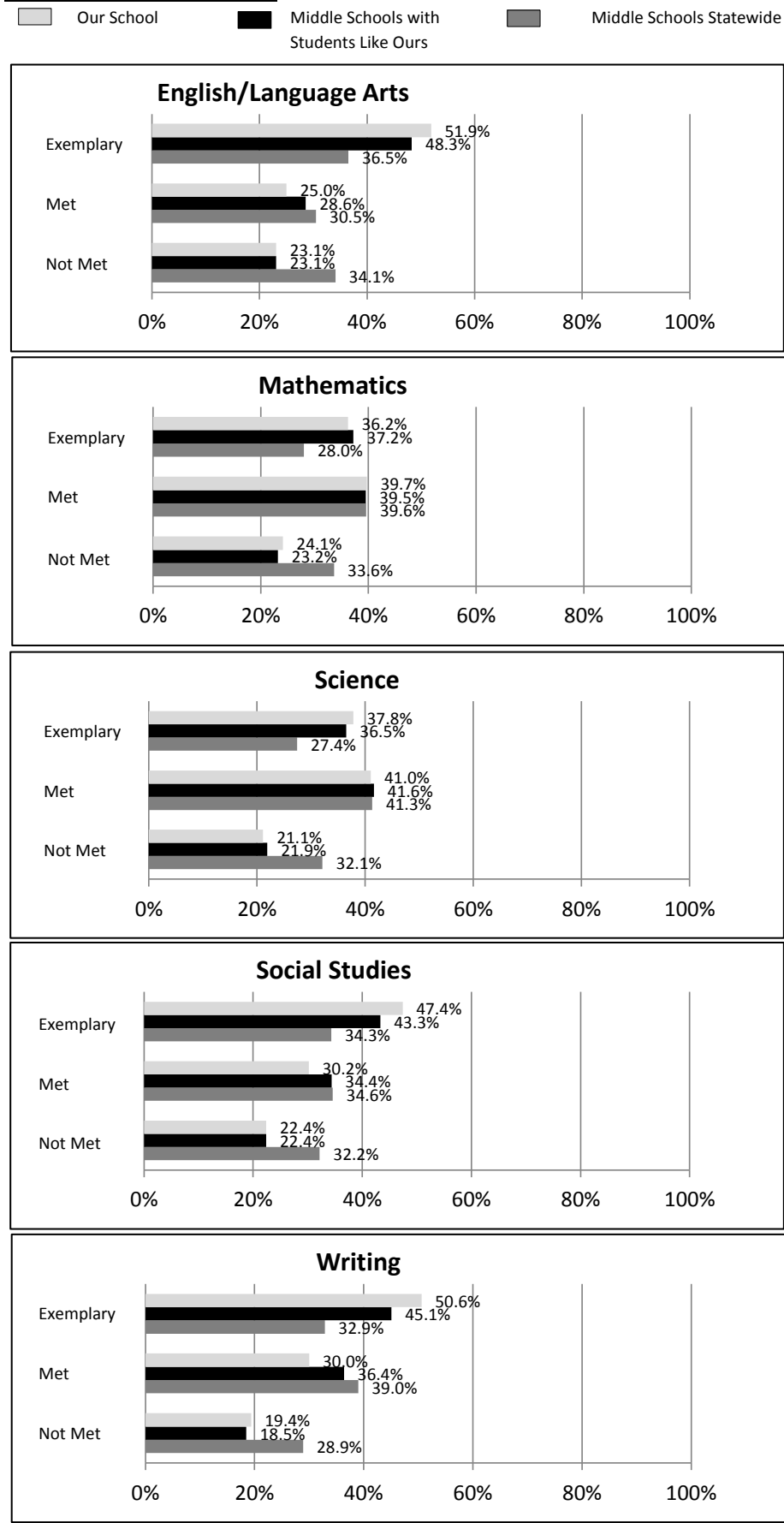
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	GOLD	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	6	5	1	0

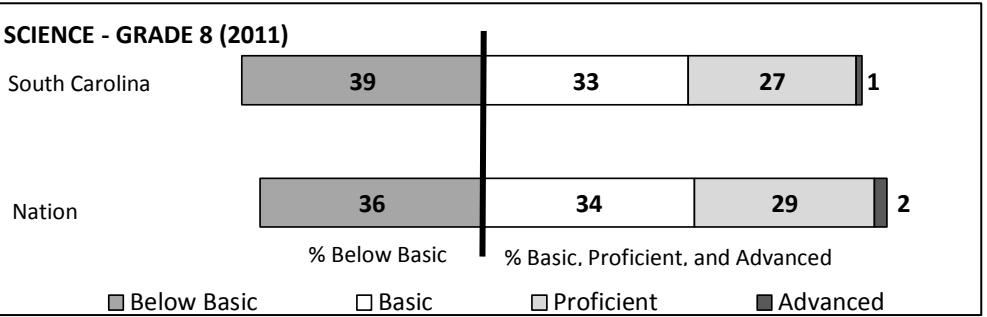
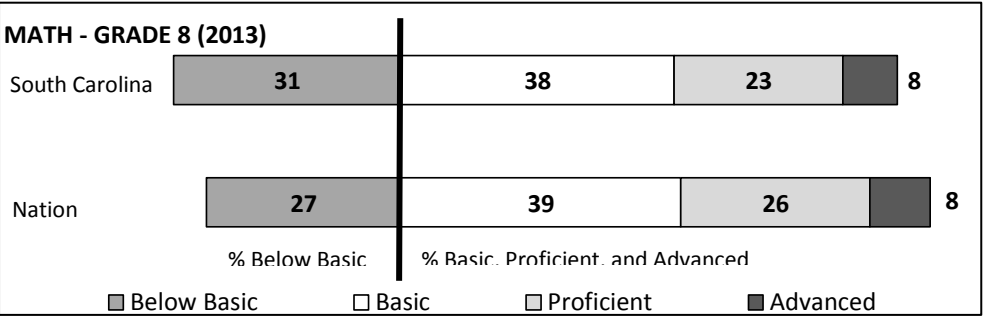
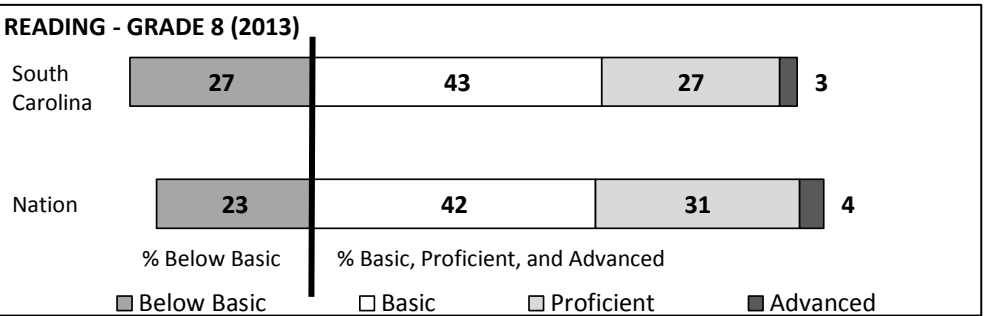
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	100.0%	92.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

McCants Middle School, An International Baccalaureate World School
ANDERSON 5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 652)				
Students Enrolled in high school credit courses (grades 7 & 8)	26.9%	Up from 23.4%	44.8%	26.0%
Retention rate	0.3%	No change	0.3%	0.6%
Attendance rate	96.1%	Up from 95.4%	96.6%	96.2%
Served by gifted and talented program	40.5%	Up from 35.6%	27.0%	19.4%
With disabilities	11.7%	Down from 12.7%	11.2%	12.8%
Older than usual for grade	3.1%	Down from 5.2%	2.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	67.9%	Down from 70.4%	66.7%	61.3%
Continuing contract teachers	92.5%	Up from 85.2%	76.7%	75.9%
Teachers returning from previous year	80.3%	Up from 80.0%	86.3%	85.4%
Teacher attendance rate	95.0%	Down from 96.8%	95.1%	95.2%
Average teacher salary*	\$49,820	Up 1.0%	\$48,846	\$47,081
Classes not taught by highly qualified teachers	2.2%	Down from 5.6%	4.2%	5.8%
Professional development days/teacher	24.6 days	Up from 24.3 days	9.8 days	10.6 days
School				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.6 to 1	22.8 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 91.1%	90.3%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	99.2%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,578	Up 23.2%	\$7,121	\$7,616
Percent of expenditures for instruction**	66.8%	Up from 66.0%	63.7%	62.0%
Percent of expenditures for teacher salaries**	65.8%	Up from 65.0%	63.0%	61.3%
ESEA composite index score	80.9	No change	85.3	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	190	41
Percent satisfied with learning environment	94.9%	73.7%	95.1%
Percent satisfied with social and physical environment	89.8%	74.3%	80.5%
Percent satisfied with school-home relations	76.3%	88.5%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCants Middle School is a wonderful place for our students, staff, and teachers. For the 2013-2014 school year, we offered challenging and engaging instruction to ALL students. Excellence and high expectations remain our primary goal as we engage in continuous improvement in academic achievement. In April 2013, McCants Middle School was authorized as an IB World School offering the MYP in grades 6-8. This recognition was a significant accomplishment for our students, staff, and parents. Through the IBMYP students engage in scholarly pursuits while participating in eight subject groups integrated through five interactive areas providing global contexts for learning. Our goal is to raise the academic achievement level of all our students through the philosophy of providing a "STUDENT CENTERED EDUCATION."

We continue to seek new instructional strategies to move all students to their greatest academic potential and encourage them to become successful self-directed learners. We are proud of our PTA and School Improvement Council. Our PTA has provided funds for instructional materials, school-wide activities and numerous treats that demonstrated teacher and staff appreciation. The PTA, School Improvement Council and administrative staff continue to increase and provide opportunities for parental involvement.

We are pleased with our many commendations; however, it is our challenges toward which our greatest efforts will be directed. We will continue to focus on closing the achievement gap so all students perform at the exemplary level. Secondly, all teachers will stand up to the challenge of using data to make decisions that will improve student achievement. We will continue to work together to provide quality learning experiences for all students.

The school culture and climate of McCants Middle School is regarded as safe and friendly with a high rate of student, parent, and staff satisfaction with the school environment. McCants follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student achievement.

Jacky R. Stamps, Principal

Jennifer Bashore, SIC Chair

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